

Nombre \_\_\_\_\_ Hora \_\_\_\_\_ Fecha \_\_\_\_\_

## Español 2 – Second Semester Speaking Test

Be prepared to carry on a conversation with your teacher. You will both **ask and answer** questions.

The topics that will be included are: \*Travel \*Childhood \*Daily Routines

Score	Listening Comprehension	Interactive Participation	Correct use of structures	Vocabulary
10	Student understood all levels of questioning.	Student was actively engaged in the conversation. Approached student's L1 abilities.	Student was able to speak in the past tense with minimal grammar errors. Consistent use of preterite and imperfect, reflexive verbs, and object pronouns appropriate to instruction.	Student used extensive vocabulary from throughout the year.
9	Student required some redirection, but was able to answer questions with minimal help.	Student was actively engaged in the conversation. Minimal redirection from teacher was necessary.	Student spoke with some grammar errors, but they did not affect communication. Almost consistent use of preterite and imperfect, reflexive verbs, and object pronouns appropriate to instruction.	Student used a variety of vocabulary from throughout the year.
8	Student was only able to answer either/or questions.	Student was engaged in the conversation primarily as a listener. One-word or yes/no answers were given.	Student spoke with some errors, yet errors did not hinder overall comprehension; accurate use of preterite and imperfect, reflexive verbs, and object pronouns appropriate to instruction.	Student used some vocabulary from throughout the year yet mainly relied on basic vocabulary from level 1.
7	Student was only able to answer yes/no questions.	Student was not very actively involved in the conversation. Student only answered yes or no.	Student spoke with errors that began to hinder comprehension to the point of redirection. Inconsistent use of preterite and imperfect, reflexive verbs, and object pronouns appropriate to instruction.	Student used basic vocabulary mainly from level 1.
6	Student needed to be led to answers by teacher.	Conversation was very one-sided by the teacher. Little student participation.	Student spoke with numerous grammar errors. Errors made comprehension difficult; incorrect use of preterite and imperfect, reflexive verbs, and object pronouns far outweighs correct usage.	Student was only able to use vocabulary that was presented to him/her. (either/or)
3	Student was unable to understand any questions in the target language.	Student was unable to participate in the conversation in the target language	Student spoke with predominate errors, which made comprehension extremely difficult, if not, impossible. Little evidence of correct usage.	Student was only able to answer "yes/no" or answered in English.

Score: \_\_\_\_\_ / 40